THREE E\'S ACROSS THE COUNTRY

20 years, 500,000 Lives, 100+ Centers, 12 States
Dear Friends,

I am pleased to share with you the Annual Report for FY 2016-17 which captures not only the year's highlights but also recounts our 20-year journey that started in 1996. From five students who joined Pathshala, our first programme which offered bridge or remedial courses to get drop-outs back to school, today we have touched over 500,000 lives across 100+ centres in 12 states through 12+ programmes. After Pathshala, came Vidyapeeth, our school in Bajghera, Haryana, that today houses over 1000 students. Our approach built on the 3 Es- Education, Employability and Empowerment - gave birth to many more forward linkages that focused on imparting “Education with a Purpose.”

The idea of creating “Literacy India” didn't happen overnight. My inner potential was urged when I saw nuns on the streets of Kolkata helping the needy. The first time, I helped a domestic helper's son buy a “rickshaw” to get on his feet as I was better off as an airline pilot. Soon it was the turn of the dhobi in Delhi’s Colony who had five kids struggling with their education - sending his first born to a good school was the threshold leading to a new venture in the making.

Our turning point came when Pathshala’s biggest success strategy led to Gyantantra Digital Dost (GDD), the technology-enabled remedial education programme that helped us mainstream thousands more drop-outs. We are proud to have created a platform that understood the real issues faced by children, especially those who lived on streets. These children do not respond well to the confines of traditional classrooms and faced issues beyond the lack of access to education. Apart from academics, GDD teaches life skills to help these children stand up to child molestation, street prostitution, HIV and AIDS and being used as political pawns. It gives them knowledge about money management and business planning. Like it or not, these children are forced to earn money as soon as they can walk, be it begging, shoe shining or hawking. Today we run GDD at over 106 centres in India covering 15,500 children. The Annual Report features stories of Fiza, Mansa, Poonam, Tapasi, Ram Dayal who epitomise what a little support can do to change lives.

However out of all the programmes we have launched, Shiksharth, that embodies the principles of holistic learning and taps children's creativity to facilitate societal change, remains closest to my heart. As a kid, I would love all the creative activities that Shiksharth offers.

Among the many challenges I have faced building Literacy India, the biggest has been finding talent that wants to get their hands dirty in the field and look beyond traditional corporate and public sector jobs. I am always on the look out for talent that is eager to bring their expertise to...
Looking at FY 2016-17, it is with great pleasure we share with you, that this year we have touched over 58,000 lives and expanded our footprint to Telangana and, most recently, Jammu & Kashmir where we opened three centres in Ladakh. We expanded our programmes significantly and launched Vidyapeeth’s Vocational Wing, E Tutor with GDD, scaled Shiksharth with support from Oracle and much more.

Looking ahead, Literacy India will continue to focus on the innovative application of technology to accelerate the pace of education across India. We started this process with Gyantantra Digital Dost. **We will continue to evolve our technology solutions to not only bring back drop-outs and the unlettered to the fold of education, but also leverage this amazing tool to help increase the pool of teachers and trainers in the country.**

The skewed economic growth in the country is creating wealth for some but not jobs for many. In this environment, Literacy India will continue to be strongly focused on enabling individuals **to become entrepreneurs, creating a livelihood for themselves** and others. As an example, we support above average students to take up engineering with the hope that they will innovate and produce what we need rather than depend on other countries.

Before I sign off, I would like to thank our friends who have stood by us in this 20-year journey. We could not have done a fraction of what we have achieved without them.

- **FLOUR DANIELS, TUPPERWARE & TELEPERFORMANCE** - For standing by us from the beginning till now. Today some of our children are even employed by some of these companies.
- **DELL INDIA** - For supporting us over the years with employee volunteers, systems and technology that helped us expand GDD across the country
- **ENCORE CAPITAL** - For giving us 1000 CPUs which reduced the cost of scaling GDD in government schools
- American Express , Mastercard , KPMG India & KPMG foundation , Encore Capital , Shri Krishna Welfare Fund , Gau Seva Trust , Cadence Electricals OSC Service Pvt. Limited, Kuoni & Bry Air Asia Pvt. Limited joining us in the last one decade
- **Our New partners whose collaboration showing awesome results** SBI Cards , Nagarro Software , Prometric Testing , Rajratan Global wire , GE India Industrial Pvt. Limited & Deloitte.
- Last but not the least, I would like to thank my core team- Sohit, Sanghamitra, Suni, Satya Prakash, Prabir, Virendar, I and so many others spread across the country for being the strength that powers us each day. On behalf of the Literacy India family, I thank you for believing in our efforts and helping us change lives each day.

Warm Regards
Literacy India was set up in 1996 with the objective of empowering underprivileged children and women. Early on in our 20 year journey we understood that a decent livelihood was critical to empowerment, which could only come from education linked to employability. The lack of a means to earn is a key deterrent in the pursuit of education. Conversely, the lack of education hinders employment opportunities. A lack of knowledge and awareness of issues like gender inequality, unhygienic and unhealthy living, social evils of caste-ism or alcohol dependence impedes the true empowerment of individuals and negates the benefits of education and employment. Therefore, to us at Literacy India, the confluence of these three attributes, that so many of us take for granted, is what would make a tangible difference to the lives of those who we want to encourage and support. This led us to set our goals comprising the three Es - Education, Employability, and Empowerment. One without the other will not get us the results. This all encompassing methodology and holistic approach has enabled us to positively impact 500,000 lives across 12 states and 100+ centers.

We create awareness about the need for education amongst young boys & girls and offer them opportunities for active schooling. We nurture, mentor and assist children and youth to become assets to their communities through holistic learning. Using role models we inspire the youth to solve community issues. We train and create livelihood opportunities for youth and women from rural and economically underserved communities through higher education and/or vocational training. We support groups with unique attributes like tribal communities to create sustainable ecosystems. Our aim is to bring dignity to the underprivileged and improve the overall quality of their life.
GURUKUL SCHOLARS - BUDDING ENGINEERS

Sisters Mansa & Monica joined Literacy India through Pathshala and went on to win the Gurukul Scholarship. They completed high school at St. Soldiers School & Rotary Public School. They were keen to become engineers, an impossible dream for their father, a vegetable seller by day and security guard by night and mother, a domestic help. Literacy India stepped in. We organized for the sisters to be mentored by Prabhat Agarwal, Literacy India board member & IITian under the Aravalli Scholar Programme. After qualifying for the AIEEE examination, Mansa completed her engineering from JK institute of Technology, Allahabad and landed a job with Pemari Technology as a developer, earning five- figure salary. Monica is completing her engineering from the Kanpur Institute of Technology.

MENSA INDIA - SCHOLAR

Aditya, a brilliant student at Vidyapeeth along with two classmates was chosen by Mensa India for gifted children with above average IQ. He loves studying history & historical characters in his spare time and is not swayed by the fleeting entertainment of social media & the internet. A local celebrity, his favorite historical figure is Maharana Pratap who he admires for his valour and ability to protect his people. Moving from a slum in Uttar Pradesh, his father makes a living working in a sim card manufacturing unit.
Chasing goals, Crafting a new future

Bapi & Shaymal Mandol, Vidyapeeth students since Lower KG are brothers and keen footballers. Shaymal is now in his final year of college. Following their passion, they trained at Royal Ranger club and today are a part of the club’s regular team. Shyamal is also the club captain, while Bapi works with Literacy India as an Indha Intern when he is not playing football. According to them “we brothers were admitted to the Literacy India School in LKG in Chauma. Soon the school moved to Bajgerah with much better facilities and more students. We started playing football in Class 8. Now, we are in college and we also play for the Royal Ranger Football Club. We feel Literacy India is like our family. We can reach out to it anytime. Literacy India gives opportunities to students to grow according to their interest—be it higher education sports, theatre etc. without too much pressure of studying.”

Designing a new future with VFX

Dinesh Mehra an intern with Literacy India is a passionate designer in animation & visual effects. Coming from a financially unstable background, he completed his secondary schooling at Vidyapeeth School and high school from Caterpuri Government School. Literacy India supported Dinesh’s aspirations to build a career in computer animation. In a short period, he has learnt to create animated shoots and visual effects using 3D & video graphics. He is gearing up to start a business in visual effects & video editing.

Designing bright future

Sonu Kumar, a student of Nebsaray Pathshala Centre, Saket, New Delhi started learning animation in Class 7 and trained professionally in animation, photoshop & corel draw after Class 10. He works at Indha Crafts as a graphic designer and financially supports his five sisters and mother Manjurani who works at Literacy India.
Passionate about acting and an actor in many of our plays, Rahul joined the Pathshala center in Palam Vihar at the age of 4. His father is a waiter for over 18 years and mother works in a salon. His acting prowess has been recognized by National School of Drama and film directors like Vishal Bhardwaj & Raju Hirani. He got the break of his life from superstar Amir Khan in the movie “3 idiots”. He has done two other films “Omkara” & “Neeli Chhatri”. Capt. Indraani Singh reached out to directors like Raju Hirani, Boman Irani & Vidhu Vinod Chopra to support and mentor him. Rahul has completed his schooling at Vidyapeeth and is doing a Bachelors’ degree in English Honours from IGNOU. He is currently working on two projects, “Badtameez Dil” & Vijaya Mehta’s upcoming play in Mumbai.

Girija Shankar, Asst. Director, Theatre with Literacy India’s Shiksharth joined the Vidyapeeth School in Bajgera, Haryana, in Lower KG and is finishing his graduation from IGNOU. His tryst with the world of drama began in Class 2. Girija’s family of seven migrated to Gurugram from his village Jamuniya in Madhya Pradesh two decades ago. While his passion is the stage, Girija needs to add to his family’s meagre earnings. Even in the best of conditions theatre is not seen as a career option in India. Given Girija’s financial situation, he is even more pressurized to find a secure career. Literacy India has been his ardent supporter. Girija believes Literacy India gave him an identity. He was selected by Rakesh Omprakash Mehra for the film “Bhag Milkha Bhag” and has performed in successful plays produced by us including ‘Alibaba-ChalisChor’, ‘MuniyakiDuniya’, ‘BaaghiSamrat’. He has also performed at the EpiCentre (Gurugram), Raahgiri (Gurgoan - Delhi), Chandigarh and in some of our donor companies like Dell, Deloitte, American Express and Bry-Air. His repertoire has grown from acting, to script writing and direction. Mentored by Mr Nikhil Raj, he debuted as a director with his play ‘Padhe-LikheAnpadh’. Girija is working hard to become a professional actor.

School, Gurugram, with a Gurukul scholarship.
Sheela Verma: Teacher in Vidyapeeth

Sheela joined when Literacy India 19 years ago when we started a school with five children in Choma village. Around the time, Sheela was undergoing treatment for depression. To make matters worse, her family was in financial difficulty. An opportunity to join Literacy India's School came as a boon. Her children received sponsorship from Literacy India. Interacting with children lifted Sheela's mood and she went off medication within a few months of joining.

Seema Rani: Teacher in Vidyapeeth

Seema Rani joined Literacy India in 2004 and worked till her marriage in 2008. Unfortunately, she lost her husband in a road accident and rejoined Literacy India in 2016. According to Seema, the emptiness surrounding her after her personal tragedy made her reach out to Literacy India. She has special liking for the Gyantantra Digital learning program and vocational training for the Vidyapeeth students.

Gopal Sharan Dubey: School Manager, Vidyapeeth

He joined Literacy India in 2006, when the total student strength was 350. Today, it stands at 1,000. The school now has facilities till XII. There are 50 teachers in the system. He is happy to be engaged in mainstreaming underprivileged children.

Surendra Singh: Student at Pathshala

Surendra Singh joined the Pathshala centre at Chiranjeev Bharati School in 2000. He had no family support. He completed a course in computer hardware and was an active member of a theatre group. According to Surrendra, “I could find my mentor both in theatre (Shreewardhan) & IT ( Mr. Sunil Singh) very early on in life through Literacy India. This has changed my life”.

SatyaPrakash, Project Director, Indha.

In his words, “I have been part of Literacy India for the past 14 years. I have seen, observed, experienced, practiced the organizational growth from deep inside. Personally I feel proud to be a part of the organization as I learnt a lot in the entrepreneurship program. Each day I face new challenges in the entrepreneurship program. Resolving that challenge is a new thing that I learn every day.”

Sunil Kumar Singh, Project Director GDD & IT

In his words, “I am working here since beginning. Lot of changes and development have taken place here in Literacy India. I started my career to teach IT skills to the young underprivileged. At present we are not only providing basic level IT training also covering advanced skills like photo shop, auto (WZ) cad and so on. My best part is my association with Gyantantra Digital Dost involving process preparation, implementation and content upgradation. I am honoured to be a part of this organization as I am getting ample scope to grow my knowledge by customization & implementation of software like Donation Management System, Gyantantra Digital Dost”

Sohit Yadav Project Director

In his words, “I started my journey with Literacy India 15 years ago as Karigari IT faculty. My association with Literacy India has provided me a platform to develop professionally. I attended several workshops, seminars to learn and grow and utilize my learning skill for myself, my organization and development of the community. I can say proudly that, I graduated and developed in Literacy India with day to day learning experience and learnt social engineering.”
Vidyapeeth: A full time school program started in 2000 for students from Pre-K to Class 12 under Open Basic Education and National Institute of Open School. We focus on academics, art & craft, dramatics, yoga & meditation emphasizing the importance of value education and holistic development. We nurture creativity and encourage the spirit of innovation amongst children. Vidyapeeth is located Bajghera village, New Palam Vihar, Gurugram. Last year Vidyapeeth had 1045 students. 27 students have since then completed their Class X. Over 190 students of Class III, V & VIII have appeared for their under NIOS (National Institute of Open School).

Innovative project based learning approach developed at Vidyapeeth is being adopted by Literacy India as a best practice to guide other Pathshala centers & our partner government schools.

Vidyapeeth Pre-Vocational Training Program: An offshoot of the main program where Vidyapeeth students from underprivileged backgrounds undergo short term vocational training across six streams. This improves their chances of employment after completing high school and continued education as their parents may not be able to afford the cost of further education. Equipped with a vocational skill, our students can work part-time alongside college to support their families. Students can rotate across the various programs every three months to acquire more than one skill. SBI Cards has helped us set up the resources we need for the program, including training equipment & classroom furniture.

Students learning computer hardware, mobile repairing & cooking at Vidyapeeth Pre-Voc Classes

Vocational Training Programs:

- Computer Hardware
- Cooking
- Stitching & Tailoring
- Auto Cad
- Organic Farming
- Beauty Culture
- Mobile Repairing
- Desk Top Publishing
RECAPPING THE YEAR THAT WAS: FINANCIAL YEAR 2016-17

EDUCATION

Literacy India runs several programs to encourage students from underprivileged and marginalized backgrounds to start, continue and finish schooling. These programmes include Vidyapeeth, Vidyapeeth Pre-Vocational Program, Pathshala, Gyantantra Digital Dost, Gurukul and Shiksharth. Our first program, Pathshala started in 1996 supporting 5 students. Today we run education programs across 105 centres supporting over 30,000 students.

Vocational Education / Value Education / Sports / Marshall Arts / Environmental Studies / Sociology / Art / Craft / Theatre - VIDYAPEETH - EMERGING INNOVATION CENTRE FOR LEARNING
Mooratdhvaj Sen, Class 11 With an indomitable spirit and ever smiling face, Mooratdhvaj is
• Passionate about learning new things
• An all-rounder, shining in academics, acting, theatre production, video making, cooking and repairing mobile phones
• Undertaken vocational courses in mobile repairing and cooking.
His family of four migrated from Uttar Pradesh seven years ago. His father is a construction worker and mother a home-maker. Mooratdhvaj teaches cooking to younger students and is keen to study for a better future.

Satyam Kumar, Class 10, Literacy India School-Vidyapeeth, Gurugram, Haryana
One of our most talented students, Satyam has been with us since Upper KG. A confident, vocal and intellectual student, he
• Excels in academics; loves Science and Math
• Helps his father farm on leased land after school
• Is the leader of “The Ideal Village Project” initiated by Literacy India in Bajghera, Haryana. Taken up village issues with the deputy commissioner, with courage and conviction
• Undertaken vocational training in mobile repairing.
His family migrated from Bihar 12 years ago. His father works as a gardener, mother is a helper at a saree shop. He has an older sister and a younger brother. As a result of his persistence and hard work, Bajghera village today has forced the government to address issues like the lack of street lights, garbage bins etc.

Firdaus, Class 12, Literacy India School-Vidyapeeth, Gurugram, Haryana
A relatively new addition to the Literacy India family, Firdaus joined our school in Class 11 in the second term. An introvert, her mother’s poor health led to a two-year break in her education. Her conservative, patriarchal background and added pressure to marry early makes it harder for her to continue her studies. Yet Firdaus persists bravely and is
• Passionate about learning and teaching
• Interested in art, craft and stitching
• Helps her teacher in class and teaches cooking to her juniors
• Undertaken a vocational course in cooking and excels in the craft
One of five siblings, Firdaus’ family migrated from Uttar Pradesh. Her father is a motorcycle mechanic and a supporter of her efforts to study and grow. Her mother is a home-maker and she has three brothers and a sister. Inspired by Literacy India, she dreams of opening a play school for underprivileged kids in the future.
This is the first program launched in 1996 supporting five students, offering remedial classes and services as a school readiness building curriculum for non-school-going children. It also coaches government school students to brush up on basics, improve understanding of new concepts, and complete assignments. Student sessions that stretch over 2–3 hours per day act as an additional means of learning beyond school. Over 2750 across New Delhi/NCR were part of the Pathshala project in 2016-17.
Gyantantra Digital Dost (GDD) is a computer-based, self-paced learning tool developed by Literacy India in 2010. It extends Pathshala’s focus on remedial and continued learning using a combination of classroom teaching styles and text book content. Designed for students who have been deprived of proper schooling, GDD combines practical, intellectual and social attributes to create composite learning modules to help students complete school curriculum till Class 5. Embedded with an interactive multimedia interface, the modules are designed with a systematic instructional approach that makes learning fun, even for those who lack basic reading and writing skills. The tool tracks minimum levels of learning based on assessments and outcomes. Once students complete the GDD program, they are eligible to join Vidyapeeth or any other government school. It is encouraging to see that girls form a higher ratio of participants. Today we run the GDD program at 106 centers in New Delhi/NCR, Rajasthan, and West Bengal impacting 15500 children through 2016-17. We have plans to extend GDD to Pune, Maharashtra and Ladakh in Jammu & Kashmir. Since the year 2010 GDD now better known as GDD UDBHAV for its scale has impacted over 56000 underprivileged students.

GDD - STARS OF THIS YEAR

Fizza, 11 years, Class V, MCD-run Primary School, Govindpuri, New Delhi
Fizza, was grappling with her academic performance even though she was a regular and earnest student. She was especially weak in English and Math. Daughter of a factory worker, her teacher sensed she was distracted by family issues. Fizza enrolled in the GDD program in July 2016 after a pre-test, scoring 11 out of 100. Today, Fizza
• Loves to use computers as a part of her academic curriculum
• Has shown marked improvement in Math after two months of classes and is comfortable doing calculations
• Demonstrated remarkable improvement in English and can form words and sentences

Maya Mewara, 12 years, Class III, Manoharthana Government School, Rajasthan
Maya is from a financially weak background and lacked interest in studies. She was shy and stayed away from other children as well as extra-curricular activities. Maya was enrolled in the GDD program in August 2016 after a pre-test, scoring 9 out 100. Within 3 months, Maya gained confidence and made new friends. She has a strong grasp of concepts and performed brilliantly in her unit tests. She is now quite comfortable with English & Maths
Our flagship scholarship project launched in 1999 sponsors higher education of meritorious students from our Vidyapeeth program at private and government schools like the Rotary Public School, St Soldier Schools beyond Class 10. Students are selected on the basis of their performance in the annual examinations, a qualifying test and teacher recommendation. Till date we have sponsored 450 students across 15 centres including 131 children from the tribal communities who have now moved into mainstream education at government schools.

<table>
<thead>
<tr>
<th>Gurukul Scholar</th>
<th>What are they doing now</th>
<th>Earning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ankush Pilania</td>
<td>Accounts Manager with Encore Capital</td>
<td>5-figure salary</td>
</tr>
<tr>
<td>Monika Saroj</td>
<td>B.Tech, Kanpur Institute of Technology, UP</td>
<td>-Pursuing</td>
</tr>
<tr>
<td>Reshma Saroj</td>
<td>Private Job</td>
<td>-Pursuing</td>
</tr>
<tr>
<td>Kumari Jenifer</td>
<td>Teacher, Play School</td>
<td>4-figure salary</td>
</tr>
<tr>
<td>Gaurav Verma</td>
<td>Field executive, Axis Bank</td>
<td>5-figure salary</td>
</tr>
<tr>
<td>Jamuna Mukhiya</td>
<td>Bachelor in Tourism, MDU</td>
<td>-Pursuing</td>
</tr>
<tr>
<td>Rahul Kumar</td>
<td>Actor - under the Mentorship of Raju Hirani</td>
<td>5-figure salary</td>
</tr>
<tr>
<td>Priyanka Pilania</td>
<td>Private Job</td>
<td>4-figure salary</td>
</tr>
<tr>
<td>Neha Verma</td>
<td>Front desk executive, IN Gurgaon</td>
<td>5-figure salary</td>
</tr>
<tr>
<td>Anil Khatri</td>
<td>B.Tech, Kanpur Institute of Technology, UP</td>
<td>Pursuing -</td>
</tr>
<tr>
<td>Mansa</td>
<td>Developer, working in Hyderabad</td>
<td>5-figure salary</td>
</tr>
<tr>
<td>Christina</td>
<td>Teacher</td>
<td>4- Figure Salary</td>
</tr>
<tr>
<td>Ajit Kumar</td>
<td>Accountant CA Farm</td>
<td>4- Figure Salary</td>
</tr>
<tr>
<td>Shalini Pandey</td>
<td>Tally Executive</td>
<td>4- Figure Salary</td>
</tr>
<tr>
<td>Kamrrudin</td>
<td>Tally Executive</td>
<td>4- Figure Salary</td>
</tr>
<tr>
<td>Ram</td>
<td>Tally Executive</td>
<td>4- Figure Salary</td>
</tr>
<tr>
<td>Vijay Kumar</td>
<td>Tally Executive</td>
<td>4- Figure Salary</td>
</tr>
<tr>
<td>Akanksha</td>
<td>ERP executive</td>
<td>4- Figure Salary</td>
</tr>
</tbody>
</table>
Shiksharth, a program we launched in 1996, encourages children to use their creative skills to bring about a positive change in their lives and those of others. They use art forms like painting, pottery-making, theatre, dance etc. to highlight issues and change they desire. This year the students of Literacy India drove a year-long focus on the evils of tobacco and smoking to mark anti-tobacco day on May 31, 2016. At times they have even brought issues to the attention of the Panchayat, District Collector and Sarpanch through such interventions. Plays, songs and other art forms are also used innovatively to sensitize and attract school drop-outs back to the fold of education. Shiksharth has also been successfully used as a tool to encourage traditional artisans to learn and improve their craft. We thank the employees of CITIBANK, BRYAIR, FLUOR, DELL, and TELEPERFORMANCE for sponsoring and supporting many of our shows. Oracle India support has helped us increase Shiksharth’s reach in 2016.

Shiksharth creates an immersive learning experience for its students around specific value-based themes every month. Videos, oral workshops, poetry recitation and story-telling, meditation, sharing real life incidents and experiences are tools used to conduct such value-education sessions. Students understand, reflect and think of ways to contain issues that may impede their own growth as individuals or that of their communities. Teachers continue to monitor the impact of such value education initiatives on behaviour and growth of the students. Through 2016-17, we rolled out 50 campaigns connecting with 10,200 students across 15 schools.
Gayatri Kushwaha, Class 10, Gurukul Mensa Scholar, Gurugram, Haryana

Gurukul scholarship has made it possible for Gayatri Kushwaha to attend Class 10 at the Rotary Public School, Gurugram. An excellent student and one of the toppers of the MENSA IQ test held at Literacy India, she secured an India MENSA sponsorship. One of five siblings, Gayatri is the daughter of an auto-rickshaw driver father and a mother, who is a cook. Her family migrated from a small village called Jamunia in the Mahoba district of Madhya Pradesh almost 20 years ago. With a sister married off at 14 years of age, Gayatri braves the odds and resistance from her family and society to continue her education. She wants to work and look after her family after she finishes her education.

Anu Kumari, Class 8, Gurukul Scholar, National level Judo player Gurugram, Haryana

Anu, a topper at Vidyapeeth, and a Judo expert, joined the Rotary Public School as a Gurukul scholar. One of four siblings, her family migrated from Bhagalpur, Bihar. Her father works as a daily wage labour and mother is a home-maker. Anu’s favorite subjects are Math and Science. She is taking classes in computer hardware maintenance to find a job when she is eligible. She continues to master Judo and recently won the 3rd place in the state Judo championships. She also likes basketball and chess. Each day Anu strives to overcome her challenges without losing her smile.

Bhoomi, Class 4, Shiksharth

Nine-year-old Bhumi is a student of Literacy India School, Vidyapeeth. With little interest in academics, she often stayed away from school. Her father’s sole income as a driver barely covers the expenses of a five-member migrant family. However, with personal guidance and extra attention from her teachers, Bhumi is trying to overcome her academic weaknesses. Through Shiksharth, Bhumi was exposed to the performing arts and enjoys theatre classes. Her willing involvement in theatre has brought about a remarkable difference to her overall personality. She is more motivated in overcoming her challenges, expressing her fears and has given up a lot of her hidden resistance to change. She has emerged as a talented child. Her increased learning power is reflecting in improved academic performance. She has discovered a flair for dance and aspires to be a dancer. She continues to face many challenges including lack of educational guidance at home, but is determined to rise above them.
EMPLOYABILITY
While education is at the core of our efforts to bring in greater inclusivity and mainstreaming the marginalized, however enhancing employability and the ability to earn so that children can continue to learn is equally important. We have been running several employability enhancement initiatives covering the youth, women, farmers, tribal communities under our umbrella program, Karigari, since 2002. Till date we have covered more than 15000 people under this program, training them on various skills. We have also instituted a for-profit social venture, INDHA, which allows many of the artisans to create and sell products offline and online.

FY 2016-17: EMPLOYABILITY PROGRAM HIGHLIGHTS

Karigari, focuses on enhancing the employability of members of the communities that we engage with. Since its launch in 2002, we have trained more than 100,000 people on various vocational skills, in line with their interests to improve their chances of getting employed. Our training modules include,

- Computer courses certified by National Institute of Electronics and Information Technology (GoI),
- Hardware & Mobile Repairing
- CNC training/Electrician/AC & Refrigeration
- Driving
- Stitching, embroidery, recycled paper product making, block printing, tie & die, and making costume jewellery
- Beauty & Spa Therapy
- Pattal plate manufacturing
- Eco/Social-tourism, Home Stay Hospitality
  - Organic Farming, Vermi Culture & Kitchen Garden
  - Bakery & Cooking
  - General Duty Nursing
  - Candle making
  - E- Mitra

Over 14500 people have gone through various training programs through FY 2016-17 at 27 centres across 6 states. The year saw us establish new centres in Jharkhand, Rajasthan and West Bengal. With their newly acquired skills, a significant share of participants are now employed across different industries. Several women with tailoring skills are now employed with export houses and boutiques. Over 250 women have joined as artisans of INDHA (www.indha.in) to create and market handcrafted products online. Women members across New Delhi, NCR and the tribal communities in Jharkhand and West Bengal are taking driving lessons. Women farmer groups are emerging as a result of the expansion of organic farming program across West Bengal and Rajasthan. Hospitality training is enabling beneficiaries to run homestays and promote eco-tourism across North Bengal. 2016-17 saw more than 1250 participants complete the NIELET accredited computer certification program along with Tally. Many of them have found jobs post the program.
Karigari Youth Program

Literacy India lays special focus on grooming youth as leaders of our future generations. Over the last two decades we have observed both young men and women digress from their goals, losing focus on their careers. They may be academically sound, but at times cannot manage their career trajectory effectively. Additionally, girls have to deal with the constant pressure of marriage while boys have to deal with the pressure of earning. Keeping this in mind Literacy India has designed several programs and entrepreneurship models so that our youth, both boys and girls, find the training and support they need to build viable, sustainable careers.
Karigari Youth Stars
Jagadish Kumar, Baghmundi, Purulia, West Bengal

Jagadish Kumar is the eldest son of a daily wage worker who just about manages two meagre meals for the family. He is pursuing his education from Baghmundi High School while his other siblings study in Baghmundi Girls High School. Jagadish is blessed with a creative mind. Earlier on he had enrolled with Literacy India for a computer certificate course at the Lowakui centre in his district. During the course of this training, his latent talent for painting was discovered. Literacy India pushed him to train in Art, including tools like Photo Shop, Corel Draw etc. Currently, Jagadish is designing banners, flexes, and wall paintings. He also supplies his product materials for Literacy India’s social enterprise, Indha.

Lalu Yadav, Kolkata, West Bengal

Lalu Yadav is a bright C.C.A (Certificate Course in Computer Application) student of Literacy India’s Belgachiya centre. He lives in the locality’s garbage dumping ground, called Bhagar, which is inhabited by the scavenger community. He lives with his mother who works as a domestic help. Overcoming all obstacles, Lalu has scored 80% in his secondary school board examinations and could do well with higher studies. However, his family situation demands he start earning as soon as he can. Motivated to learn and improve his chances of earning he has successfully completed the C.C.A program at Literacy India and has a job as a data entry operator at a shopping mall. He earns Rs. 5000 per month.
SOCIAL ENTERPRISE: INDHA

Started as an offshoot program of the Karigari Program in 2005, Indha is a Women’s Empowerment initiative, which has now become a brand in its own right. Our products retail on e-commerce sites such as Amazon, Flipkart as well as in our store in Gurugram. Indha was started to provide a platform for women we trained to showcase and sell the products they created. Today ‘IndhaCraft’ has 600 women artisans in its fold. It continues to be a social venture to help create sustainable livelihoods and equity for rural and marginalized women.

Indha is powered by a unique business model- **ICE that stands for Investing, Capacitating, and Enablement.** We **INVEST** in capable artisans and hone their skills through training. We select the deserving as Indha artisans. Once they become part of Indha, we **CAPACITATE** or provide them with raw materials, trade tools and designs to create products. We **ENABLE** them to ensure consistent quality and excellent product experience for customers by providing them with supervisors who conduct stringent quality checks as they finish the crafting process. The Indha team also drives sales across India and in international markets. Artisans are remunerated within a 30-day cycle.

FY 2016-17 saw the launch of our new website at **www.indha.in** to facilitate e-commerce, this was made possible through the winning of Global American Express Challenge by the Employees under their “Serve2gather Campaign”, they Championed INDHA & Won for Literacy India - INDHA a Sole Winner. There had been New Indha product training centres in Carterpuri in Gurugram Haryana, Khedadih in Jharkhand, Raghunathpur, Pratapur and Kolkata in West Bengal and added more than 250 artisans to our pool. The pilot launch of hand painted utility products and Applique products which were well received, INDHA successfully implemented an inventory management solution for finished goods and are in the process of implementing an ERP solution for managing supply and stock of raw material and a multi-channel sales. We are encouraging our artisans to adopt new technology and use WhatsApp & Skype to collaborate and communicate and surf the internet to stay abreast of the latest designs, styles and production process. New Indha artisans were provided to Indha Artisan Passbook and card so that they could analyze their own productivity and related earnings. Today we have 16 Indha resource center and 6 production centers across India.

A Paper Recycling Unit was set up initially with support from Tupperware and upgraded with help from Flour Daniel helps us make attractive and eco-friendly packaging for our products.
Karigari Agriculture focuses on training farmers on organic farming techniques and provides them with benefits like fertilizers, compost pits etc. Literacy India commenced on this program with the help of experts like Dr. Madhusudan Acharya, an agricultural scientist from AkshayJaivikSansthan, Jhalawar, Rajasthan. We also draw on expertise from Ramakrishna Mission Vivekanand University in Ranchi and Kolkata and the KrishiVigyan Kendra. Volunteers and interns add to our efforts from time to time.

Under the Organic Farming Project, we train farmers on:

- **Kitchen Garden**: Literacy India is inspiring and teaching farmers and other rural community members to grow vegetables, fruit, or herbs in their backyards for their own use and earn money by selling the extra produce. We also teach them to generate and use organic manure made from kitchen waste, cow dung, etc.
- **Compost Pit**: Literacy India encourages farmers to make their own fertilizer by composting waste to save money, manage waste and reduce environmental damage. We help farmers make compost pits on their farms as well as at home.

Starting with a small group of farmers in the village Sadla, Rajasthan & Purulia & Kalimpong in West Bengal in 2011, today we assist farmers with:

- Preparation of PanchGavya, ShashyaGavya, Sanjibani, Neem Pesticide, Garlic pesticide, etc.
- Vermi compost, Nadev Compost, Ash and kerosene pesticide, Soil testing, BijSodhan mixture etc.
- Purchase farming equipment
- Regular farm visits to brainstorm new ideas and refresh knowledge

Literacy India Karigari Agriculture projects run in 11 locations across Rajasthan, West Bengal and Jharkhand.
Karigari Farming Stars

Chutulal Singmura, Purulia, West Bengal

Chutulal is a 40 year-old farmer from the village of Lowakui who received training in organic farming methods under the Literacy India Karigari Program. He was introduced to SRI (System of Rice Intensification), soil testing, seed treatment, preparation of manure and pesticides in organic ways. Last year, applying the SRI approach on his six bigha land (around 2.5 acres) under expert supervision, Chutulal was able to almost double the production of rice. Chutulal is also motivating other farmers to take up organic farming and adopt improved technology and continues to work closely with Literacy India.

Ram Dayal, Sadla, Rajasthan

Ram Dayal, a 32 year-old school drop-out is a hard-working farmer owning seven Bighas (close to 3 acres) of land. The sole earner in his family, he has the drive and interest to stay up-to-date with latest farming concepts to enhance his income. Ram Dayal joined Literacy India with some other farmers to learn the latest techniques in organic farming. Ram has now moved from using expensive and harmful chemical compost and fertilizers and gets organic compost free of cost from the compost pit set up by Literacy India in his village. Since 2012, Ram has devoted a part of his land to organic farming. This year he harvested 25 quintals of garlic, produced organically at much lower costs and sold at a much higher price than the crop he grew on the
Our Women Champions

Manjula, Indha Artisan, Telangana
Manjula from Kancharam village in Telangana learnt to work on the paper plate making machine at Literacy India. Along with her daughter-in-law, she has made and sold over 4000 plates. A member of the village panchayat, she is self-sufficient now and supports her family.

Knitting new dreams
Tapashi Raha of Bonga Chaypuria Gram Panchayat, North 24 Parganas, West Bengal became a widow with a child in 2002. Abused by her in-laws and abandoned by her family, she had to look after her young son alone. She learnt knitting & started wool knitting business in 2012. Inspired by a meeting with Capt. Indraani Singh in 2010 who said “I will stand by those who are interested in doing some work” Tapashi approached Literacy India for an industrial wool machine. With support from Literacy India, she started on her entrepreneurial journey in 2012. Today she produces over 7500 sweaters and employs 8 to 10 other women. She has also learnt tailoring from Literacy India to target new orders when demand for sweaters is over. Today she supplies uniforms to nine local schools and employees 7 to 9 staff. She is planning to build a workshop to house her knitting & tailoring business. Tapashi, “I have a long way to go; I am planning to make it total business enterprise, I need to have income tax return number, Pan number, Tan number, GST & so on.”

Gayatri Devi, Entrepreneur, Rajasthan
Gayatri, a 37 year-old, worked as a sweeper in a clinic in Manoharthaana to supplement her husband’s meagre earnings as labour in a furniture shop. However, she did not like what she did. Gayatri connected with Literacy India as part of a community survey for livelihoods. She suggested setting up a flour mill at home to earn money. Literacy India provided her with a flour mill and helped her get an electricity metre for commercial use. Today, Gayatri is able to supplement the family income while doing something she likes.
BUILDING SUSTAINABLE ECOSYSTEMS: TRIBAL COMMUNITY ENGAGEMENTS

Literacy India is deeply interested in the holistic development of tribal communities to establish sustainable ecosystems. Since 2009 we have run several programs across 7 centres to encourage the tribal communities of Purulia district and Kalimpong in the Darjeeling district of West Bengal to become self-reliant through education, employment and empowerment without losing touch with their traditions. In FY 2016-17 we have reached over 4500 members of tribal communities through various programs.

Purulia’s Lowakui and adjacent villages such as Charida, Suisa and Munnibera were known for mask-making and the folk dance form Chhau. However, lack of connectivity and access to markets coupled with the rise of modern forms of entertainment like TV and films were killing their art and source of livelihood. Income from forest wood and mono-cropping agricultural farming, the key sources of livelihoods, were at risk because of regulations. Inhospitable geographical conditions and frequent droughts made agriculture unviable and basic amenities like schools and health centres were inaccessible. Poverty and frustration at government apathy made the community distrustful of the system and turned them to violence, alcohol and Maoism. Literacy India has initiated several projects that brings together almost all the programs of the foundation into play to support the tribal communities. We have rolled out a comprehensive set of programs including Pathshala to draw in non-school going children into mainstream education, Gurukul to provide scholarships to the academically gifted students, Shiksharth to drive awareness of the importance of education amongst children and parents and Karigari to train the community members, especially women, in employable skills. Our focus was on encouraging the community to embrace sustainable livelihoods through “learn & earn”- a concerted effort to bring together natural resources, indigenous knowledge, skill and modern technology.

Technical knowhow, a little brush-up in the indigenous skills and knowledge and application of technology has led the tribal communities to find focus, become more analytical and motivated. This was also the starting point of a desire for the revival of art, artefacts, culture and folk forms which were threatened with extinction. The combination of both has helped Literacy India and the tribal communities in these regions to pave a path towards a stronger community and better living.

The Tribal Groups we support include:

Purulia:
- Singh SardarBhumij community
- Birhor Tribal Group
- Sabar Community
- Santhal Groups

Kalimpong:
- Lepcha
- Nepali
- Subbah
- Bhutia
**Literacy India TRIBAL centres**

We have started six learning centres across Purulia which supports over 70 villages. We train farmers on organic farming techniques in Kalimpong and have two learning centres at Barbot Government School and Bagrakot Community centre.

**Gurukul scholarships** have had a significant impact in the tribal regions of Purulia, West Bengal. The region saw a high rate of school drop-outs, with some children barely completing primary school. Widespread practice of child marriage, illiteracy among parents, lack of access and affordability further discouraged parents from sending their children to school. Literacy India implemented the “School Chalo” drive in 2016-17 to encourage parents to send their children to school. The campaign saw 131 students join the Primary and Secondary Government School. Literacy India sponsors the hostel fees for students as an added incentive as many families lived deep inside forests or in the hills and reaching school every day was a major deterrent.

**Shiksharth** has a tool has been used to encourage the traditional “Chhau” folk dancers of Purulia who depict stories from the Ramayana and Mahabharata, to continue to train and improve their skills to keep their craft alive.

Rural Social Enterprise is on rise in the Tribal areas through adult men folk women and youth who got support from Literacy India in various skill development training.

Giving Chhau Dance a new lease of life

“Chhau” involves 12 dancers and three kinds of artisans:

- Artisans, called “Sutradhar” who make masks. Charida village is famous for its mask makers
- Dancers who come mainly from the communities of munda, bhunij, mahato&kalindi
- Musicians from the communities of kalindi

Given the economically weak background of most of these communities, they are forced to become daily wage earners, either on farms or other sites. Performing Chhau has become at best a seasonal source of income across spring, autumn and summer. In the lean seasons with no occupation, the artisans either drink alcohol or gamble. Literacy India offers them support and encourages these artisans to use this lean season to practice and improve their craft. Literacy India sponsors the costs of their day to day workshops as well as costumes, masks and musical instruments. With the financial and administrative support from Literacy India and training from Purulia'sBagmundi Block administration, village youth between the ages of 18 and 35 have formed the twenty five member “LOWAKUI ADIBASHI CHHUA DANCE GROUP” in 2013 under the leadership of Lakhi Singsardar. Over two years the team has been groomed not only on dance skills but also counselled on leading a balanced, healthy life. The team has held many successful performances in the region. Literacy India has also made it possible for them to garner a regular performance at the the “Sonkupi Café & Banjara tourist camp”. Today they are ready to spread their wings and perform outside the state.
Celebrating communities and culture – Promoting social and eco-tourism

“Indradhanush” is a colourful and lively cultural festival organized by Literacy India annually to showcase the art, culture and beauty of the rural areas where we work. This is part of our push on enhancing employability through rural social tourism. Based on the premise of Parity-Promise-Participation, women artisans, children and other members of the community have come together to create an engaging event for visitors from across India and the world. The event promotes interactions and introduces visitors to local customs, food, craft and the region’s natural beauty. This is a positive way to not only provide the community members with exposure to the outside world but also enhance income opportunities through social and eco-tourism.

Our stars

Apurani Mahato, Class 12, Gurukul Scholar, Purulia, West Bengal

Apurani has recently completed her Class 12 with commendable marks from Balarampur Lalimoti Girls High school. Recognizing her academic potential, Literacy India sponsored her fees and hostel expenses through school. She is now aiming for an admission into Nistarini College, Purulia, to complete her graduation. One of four children, she lives with her family in the village of Ghatbera in Balrampur. Her father, a daily wage worker, needs to provide for a family of six. With societal pressure of early marriage and precedence of a cousin being married of as child, Apurani had neither financial nor social support to follow her dreams. A bright student, she persisted, and aided by the Gurukul scholarship she is now closer to realizing her dreams of becoming a teacher. Apurani not only wants to look after her family but also wants to bring about a change in the way her community views the girl child and encourage others to educate their daughters as well. Today Apurani’s family is proud of her. Her father understands and stands by her. They are thankful to Literacy India for changing their lives.

Anita Mahato, CCA student, Purulia, West Bengal

Anita, a brave and bright girl from a financially challenged single-parent home overcame many hardships to finish her higher secondary examinations. However, she was forced to give up studies and assist her mother who worked as a domestic help in a neighbour’s house. It was then that the Literacy India team reached out to her to motivate her to continue with her education as well as learn computer skills to improve her chances of earning a living. After many counselling sessions, Anita enrolled herself at the Literacy India Training Center at Lowakui village for a Certificate Course in Computer Applications (CCA). She has not only successfully completed the course but also got job in the Village Pradhan’s office at Baghmundi Block as Sangha Co-ordinator to supervise the work of Self Help Groups (SHGs). Currently, she is responsible for 185 SHGs. She helps them handle their bank related activities, facilitates loan approvals and repayment as well as their computer documentation. She draws a salary of Rs. 5000/- per month. No doubt her mother is incredibly proud of her. Says Anita, “I feel more confident today. Thanks to Literacy India which helped me change my outlook. I feel proud as I am able to contribute to my family even it is a small amount”
Rehana Biwi, Purulia, West Bengal
Rehana is illiterate and stays in lower Khatanga with her husband and two year old daughter. Her husband earns a small salary as a driver. Rahana as a housewife made no contribution to their income. She had an aptitude for embroidery but couldn't learn it well due to a lack of family support. She joined Literacy India's vocational center Khatanga for embroidery training. After finishing her course stitches, she worked as a trainee and is now working as an Indha artisan. She earns between Rs.1000 -1200/- per month selling her products.

Laxmi, Purulia, West Bengal
Laxmi, a 25 year old woman was living a meager life along with two young children. Her husband was an alcoholic, and did not contribute regularly to the household income. The whole responsibility of bringing up the children was on her shoulder. On one hand she did not have any skillset required for a job, and on the other hand she was mentally depressed. It is during this time that Laxmi met the team from Literacy India. The constant conversation with the staff members of LI motivated her to join the Vocational Training course in 2017. Initially, Laxmi underwent the three months basic Embroidery course, which developed her basic aptitude for this work. After the completion of the basic course, she was enrolled for the advanced course for another three months, which included critical designs on Hand Embroidery work etc. “I feel empowered after completing the entire course of Embroidery and currently I deserve the sense of 42 types of Embroidery stitch. I am grateful to Literacy India that I am now able to feed my children better and can give them good education”, Laxmi says with a bright smile.

Sima Mandi, Restaurateur, West Bengal
Sima trained in cooking with Literacy India a few years back in Ereakusum village of Neturia block in west Bengal's Purulia district. Determined to improve her own lot and that of her family, she and her team started a community kitchen called “TRIBAL RANNAGHOR” where they prepare and sell dry food items and local dishes. She broke societal stereotypes when she ventured into business to emerge stronger and become self-reliant. She has not only created opportunities for herself, but is also generating employment for others around her.
Moni Tamang, Pemling, Kalimpong

25 year-old Moni Tamang lives in the village of Dalopchand in the Kalimpong hills. He completed his secondary school or Madhyamik examinations in 2010. Three years ago he joined the Literacy India Karigar organic farming training and now supports his parents in farming 1.5 acres of their 2.14 acres of land. Using techniques he learnt with Literacy India, he is addressing the challenges of a stepped, sloping farm with rocky soil which is unable to retain water for long. With a source of water being a waterfall 20 to 25 kms away from the village, they had to lay pipes in these inhospitable conditions. Overcoming all these challenges, Moni Tamang is now growing cardamom, broomstick, ginger (cash crop), potato, cabbage etc. While initially the yield of cardamom, broomstick and ginger was not very encouraging, he moved to grow them organically and has gained from a much better yield. He sells his crops in the local markets of Oodlabari, Kalimpong and Siliguri. He is also working towards selling vermi-compost through Kalimpong KVK and KrishiKalyanSangathan. An inspiration to other farmers, he encourages them to adopt modern technology and the benefits of organic farming, working closely with Literacy India. He is a member of Literacy India’s “progressive farmers group” in the area.
EMPOWERMENT

While our initiatives focusing on education and employability are mainstreaming many of the marginalized community members but without awareness of healthy living, free of age old prejudices and superstitions cannot create evolved communities. Since 1996, we have conducted several outreach activities using a combination of audio-visual and face to face engagements to create awareness and understanding of social ills and the advantages of overcoming them through our programs under Shiksharth, Jagrukta, Aarogyam and others. Till date we have covered over 23000 people under these programs.

2016-17: EMPOWERMENT PROGRAM HIGHLIGHTS

Jagrukta, an extension of the Shiksharth Program launched in 1996, aims to inform and educate communities on issues affecting their social and civic well being. Literacy India identifies common problems plaguing a specific community in co-operation with Gram Panchayats and the Sarpanch or village head. These issues range from female foeticide, hygiene, health, communal harmony, etc. We use street plays (NukkadNatak) or short skits that offer a visually engaging and entertaining medium to spread awareness about the issues and ways to address them. Through 2016-17 we have highlighted several life skills to communities through Shiksharth and Jagrukta programs covering over 9000 people.

GIRL ARTISTS & GIRL GURUKUL

GIRL SOCCER TEAM
Sports

Literacy India sports programs engage and channelize children's energies for positive change. Additionally, we nurture students who show talent and interest in sports. Sports, whether team-based or individual, encourages children to engage with other children, build self-esteem and confidence and motivates them to excel. This has a cascading effect on their academic performance and helps build social skills. It also teaches children the benefits of goal-setting and practice.

In the year 2016-17, our students have been selected for Garwal House Football Club and participated in events like Doon Cup, 2017 and Talent Hunt, Delhi. Three of our girl students have been selected for the Denmark Cup 2017 to compete in football.

Sports Star

Pooja, Literacy India school student, won the bronze medal in Judo at the National Championship Games in 2015. A bright student, she lives with her mother, who is mentally challenged, and uncle after her father deserted them a few years ago.

Pooja was an average student at the time of joining our school. However, she has slowly but surely shown marked improvement in her academics, buoyed by what we believe is an active life involving sports, social interaction and a desire to excel. She even helps her classmates with academics and is an active participant at school. She enjoys drawing and takes a keen interest in studying English, her favorite subject.

Pooja is an ambitious, all-rounder student and dreams of becoming a Police Officer and the best Judo player in the country. Though her school performance was slightly affected by a shift in her focus to the Judo championships, she has significantly bridged that gap. She is inspired by Indian Judo Champions KH Tombi Devi and Divya Mann. Her family received Rs 100,000 as cash Award from the Government of Haryana, which will go a long way in encouraging her to continue to excel in sports and academics.
Aarogyam

Literacy India believes that good health is a key factor to enable individuals to learn, earn and grow. Under the aegis of Aarogyam, our health awareness program launched in 2007, we conduct regular health check-up camps. While we do not conduct a mainstream program for health as yet, we have set up small dispensaries in Bajghera (Haryana) and Lowakui (West Bengal). We also fund the cost of treatment at private hospitals in an emergency situation. In the year 2016-17 we have conducted several health programs at schools within tribal communities. The year saw us reaching 13270 people across 4 states who used services at our health camps offering health check up, cataract surgery and minor surgeries.

Rewriting gender rules
21 year old Poonam Singh from Bhati village of Chhatarpur near New Delhi crafted a new future for herself when she trained as a certified driver under Sakha Group after completing her high school. She handles airport pick ups & drops, earning up to Rs. 15000/- per month. According to Mr. Shyamlal, her trainer, Poonam was an eager learner. She could read signals, road maps or technical guidelines and GPS very fast. However, it was Poonam’s mother who led the way when she was employed as a professional driver. Says Poonam: “My father works as a gardener and my family faces financial challenges. My father earns a meagre amount that cannot sustain us. Me & my mother are working hard to improve our financial status.”
This year had been full of activities with the Employees of KPMG, DELL, DELLOITTE, ENCORE - CAPITAL, XORIANT, SBI-CARDS, FLUOR- DANIELS (INDIA), Orange, Clifford, Oxford & Many more companies. Over the years we have found the engagement with companies has become quite productive. There had been coaching on Maths, English, Life Skill, Classroom Painting, Debate, Discussion & Science Activities. This has helped and empower our Women & Children, thereby making the whole CSR activity quite meaningful.
I was a part of Round Table India when we first visited Literacy India back in 2004. At the time, they were teaching children in tin shed classrooms. But the passion was clearly visible. Sensing that hunger, we decided to help them build a school building for their Vidyapeeth project. I clearly remember those summer months when we used to go to the site to check on the status of construction. Capt. Singh was always in fast forward mode. She wanted the building ready on a yesterday basis. She had so much to do and so little time. No delays were acceptable.

It was that passion that became the reason for me to continue to stay associated with Literacy India after the building was completed and handed over. I started helping them with various matters, more in an advisory capacity. Throughout my engagement, the core values of sincerity, passion and always in a hurry were visible at every step. As a result of these factors, Literacy India grew by leaps and bounds from a small tin shed school to several programs, spread across the length and breadth of the country.

Fast forward 13 years and not much has changed in terms of core values but so much has changed in the way Literacy India serves its target audience. It has been a pleasure having a ringside view of this journey as it has unfolded. I wish Team LI all success in the years to come.

Abhishek Dalmia
Chairman Renaissance Group

Dear Indraani, My week in India, meeting customers and colleagues, was a very interesting experience but the only place where I was deeply moved was your campus. I do not know to which extent you realize what you have done but I have no doubts you created something extraordinary. I visited a lot of places all over the world where people in need are helped, yet very rarely I observed that mixture of discipline and love, respect and happiness. At your campus I felt proud to be a human being and, at the very same time, acutely aware about how little all my achievements are compared to yours. I will never forget the faces of your little boys and girls, of the committed students, of the women who are able to create so many beautiful things.

I know you had, and will have, a number of challenges but I am convinced that Literacy India will continue to flourish. Thanks again for your splendid hospitality.

Gaetano Carboni
Executive Vice President Strategic Alliances, Master Card, Italy

I got involved with Literacy India in March 2016. From day one, I felt like that it was the best place for me to serve less privileged people. I was suggested to visit Bijwasan Centre and help kids with career counselling. Since then, I have worked on various assignments with kids, including teaching accounting, career counselling. These days, I teach English at Bijwasan Centre. The role gives me sense of pride, identity, and accomplishment that I am doing something for the society. I feel that the more we give, the happier we feel. Volunteering increases my self-confidence and esteem. I feel that am doing good for others and the ordinary people.

Naresh Lakhani, CA, CPA, CMA
Director Finance, Convergys India
Ananya, now 5, suffered from a rare blood disorder known as Congenital dyserythropoietic anemia (CDA) since her birth, which resulted in a decrease in the number of red blood cells (RBCs) in her body and less than normal quantity of hemoglobin in her blood. This shortage prevents the blood from carrying an adequate supply of oxygen to the body's tissues, causing various symptoms of anemia including fatigue, weakness and other complications.

Ever since she was born, this girl has had 100s of blood transfusions. Ananya's father, Vipin works as a make up artist for ABP news and earns Rs15000-Rs17000 per month, while her mother Seema is a homemaker. 35 lakhs had been a stupendous amount for this lower middle class family and they have been collecting money through various fundraising platforms. Their daughter's case had been rejected by 80 different NGOs and donors.

Taking into account Ananya's vulnerable circumstances and her family's financial struggle towards paying for the transplant, Literacy India had taken the initiative to raise funds for her Bone Marrow Transplant. With the help of various Donors - Ananya went through a successful transplant, it was tricky operation as her mother bone marrow was not a full match, several attempts were made to find a donor match, there was one donor match (90%), he/she( identity was kept private) denied last minute for the transplant.

There is a unknown fear amongst the Indian donors about the procedure which is in fact not much different then a blood donation. Dr. Gaurav Kharya with his track record of success on haplo( half match with mother) procedure was an important turning point for Ananya’s parents to go ahead with BMT with mother as a donor. Today She is on her road to get better - though it takes about a year she will regain her full health, her blood transfusions have stopped and the body is given a chance to make its own blood cells. Parents and Doctors both are waiting for time that is a year for normalacy for this little girl. Literacy India along with the Parents is thankful to all the donors for the funding Ananya’s transplant.

Interestingly Ananya’s Case came to light on the day when Literacy India was staging “Muniya ki Duniya “for its campaign on Save the Girl Child - Literacy India feels a great pride in living this Campaign as a Life saver for Ananya.
Governance

As a part of our commitment to strengthen governance and compliance efforts, we have been registered with Global Giving, AMMADO, Silicon Valley Community Foundation, Give Foundation, Erika und Erwin Schreiter Foundation, Levanthe Foundation & Wadhwa Foundation. Addition to existing collaboration with Charities Aid Foundation, India United way Delhi, Kolkata, Hyderabad, Give India & KPMG Foundation. We are thankful for their continued support and guidance. Our Present Auditors - S. Sahoo & Company have kept up the pace of auditing and for a continued Transparency.

Complete transparency is a norm at Literacy India and we encourage our sponsors and partners to participate in our strategic decision making process.

Decision Support and Decision making

Literacy India encourages each and every person in the organization to actively involved in the process of decision support and decision making.

Review Meetings

Monthly review meetings are held for each division, project and department regularly.

Day to day Management

Managing Trustee and Senior Executive supported by Projects Managers manages the LI's day-to-day operation.

Board of Advisors

The Board of Advisors comprises of technically competent Senior Management Executives from diverse backgrounds and expertise.

Board of Trustees

The Board of Trustees sets the vision and broad guidelines for LI and ensures good governance in liaison with the Board of Advisors.

Project Study and Management

The project management & monitoring system in LI comprises of a systematic and well laid down processes. These are as follows

- The process of project monitoring is done by Field Executives and Project Managers regularly
- Every Project is closely monitored by impact analysis, which is a done internally.
- Programme & Project Audit System is followed to assess and ensure impact of the donation, proper utilisation of money to achieve desired results.
- Internal & Process Audit System is conducted throughout the year in order to ensure accountability in the internal operation of the organisation
- Statutory Audit is done by the statutory auditor for finalization of balance sheet and statement of affairs. This is also done to comply with standard statutory norms.
**Beneficiaries Management System**

A successful beneficiary management system is operational across all projects. This helps LI in tracking the progress and development of all the beneficiaries.

Management Information System (MIS) A monthly MIS is prepared and analyzed internally by Management and Project Managers. Relevant reports are submitted and discussed in Review Committee meetings for assessing the operational activities and to do future planning.

**Accounting System**

The accounts are maintained on daily basis through advanced and updated computerized systems. The same is also analysed and checked periodically by the auditor to ensure that the same is in compliance with standardised Management Policy.

**People Management**

Our people are our assets and LI’s family members. LI believes in a democratic and participatory work culture.

Appraisal and review system is conducted once a year in a democratic way to identify the future leaders of the organization and reward excellent performers.

**Travel Expenditure**

No payment has been made to any board member as remuneration or travel allowance, including Managing Trustee of the NGO.

<table>
<thead>
<tr>
<th>Slab of Salaries and Honorarium</th>
<th>Male (No.)</th>
<th>Female (No.)</th>
<th>Total (No.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 5,000</td>
<td>14</td>
<td>82</td>
<td>96</td>
</tr>
<tr>
<td>5,000-10,000</td>
<td>28</td>
<td>73</td>
<td>101</td>
</tr>
<tr>
<td>10,000-25,000</td>
<td>22</td>
<td>24</td>
<td>46</td>
</tr>
<tr>
<td>25,000-50,000</td>
<td>7</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>50,000-1,00,000</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>1,000,000-2,00,000</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>72</td>
<td>182</td>
<td>254</td>
</tr>
</tbody>
</table>
# LITERACY INDIA

**BALANCE SHEET AS AT 31st MARCH, 2017**

<table>
<thead>
<tr>
<th>SOURCES OF FUNDS</th>
<th>Amount ($)</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Secured Loans</td>
<td>[D1]</td>
<td>2,66,75,142</td>
</tr>
<tr>
<td>b. Assets Fund</td>
<td>[D2]</td>
<td>7,15,85,657</td>
</tr>
<tr>
<td>c. Unsecured Loans</td>
<td></td>
<td>1,43,60,799</td>
</tr>
<tr>
<td><strong>TOTAL RC</strong></td>
<td>[C+D]</td>
<td>4,25,25,500</td>
</tr>
</tbody>
</table>

**APPLICATION OF FUNDS**

| a. Fixed Assets | [D3] | 2,54,55,988 | 2,64,80,820 |
| b. Other Current Assets | [D4] | 8,16,439 | 19,47,271 |
| c. Cash & Bank Balance | [D5] | 2,94,37,922 | 1,34,86,658 |
| d. Inventory | [D6] | 1,05,69,964 | 4,35,480 |
| **TOTAL ASSETS** | [A+B+C] | 3,21,77,934 | 2,17,47,607 |

**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2017**

<table>
<thead>
<tr>
<th>SCHEDULE</th>
<th>Amount ($)</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants</td>
<td>4,45,26,830</td>
<td>2,95,62,974</td>
</tr>
<tr>
<td>Donations</td>
<td>1,56,44,086</td>
<td>2,67,77,235</td>
</tr>
<tr>
<td>Other Income</td>
<td>16,82,822</td>
<td>15,85,540</td>
</tr>
<tr>
<td>Interest Income</td>
<td>19,69,005</td>
<td>10,01,499</td>
</tr>
<tr>
<td><strong>TOTAL INCOME</strong></td>
<td>6,35,14,936</td>
<td>4,86,87,224</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCHEDULE</th>
<th>Amount ($)</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPENDITURE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Expenditure</td>
<td>1,05,16,719</td>
<td>17,02,887</td>
</tr>
<tr>
<td>VidyaPhone Program</td>
<td>1,64,44,041</td>
<td>10,72,880</td>
</tr>
<tr>
<td>Gurukul Program</td>
<td>21,21,633</td>
<td>14,23,886</td>
</tr>
<tr>
<td>Kangari Program</td>
<td>1,30,36,602</td>
<td>44,36,743</td>
</tr>
<tr>
<td>Shikshar Project</td>
<td>6,65,618</td>
<td>6,96,096</td>
</tr>
<tr>
<td>Health Post Program</td>
<td>15,84,288</td>
<td>5,16,347</td>
</tr>
<tr>
<td>IndiaProgram</td>
<td>47,21,030</td>
<td>40,49,780</td>
</tr>
<tr>
<td>Digital Education Program</td>
<td>1,05,41,720</td>
<td>95,72,078</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURE</strong></td>
<td>5,95,52,975</td>
<td>4,12,41,214</td>
</tr>
</tbody>
</table>

| **B.E.** | 36,61,419 | 66,26,027 |
| **Excess of Income over Expenditure** | 36,61,419 | 66,26,027 |

**TOTAL ASSETS** | 4,99,69,712

**RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31/3/2017**

<table>
<thead>
<tr>
<th>SCHEDULE</th>
<th>Amount($)</th>
<th>Amount($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Balance</td>
<td>2,18,36,364</td>
<td>1,19,94,767</td>
</tr>
<tr>
<td>Grants</td>
<td>6,12,05,625</td>
<td>1,97,63,334</td>
</tr>
<tr>
<td>Donation</td>
<td>1,56,44,086</td>
<td>1,67,77,235</td>
</tr>
<tr>
<td>Other Receipts</td>
<td>36,83,395</td>
<td>15,43,561</td>
</tr>
<tr>
<td>Interest Income</td>
<td>14,05,407</td>
<td>10,04,499</td>
</tr>
<tr>
<td><strong>TOTAL RC</strong></td>
<td>9,57,89,818</td>
<td>7,09,78,297</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCHEDULE</th>
<th>Amount($)</th>
<th>Amount($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Expenditure</td>
<td>1,05,16,719</td>
<td>71,00,887</td>
</tr>
<tr>
<td>VidyaPhone Program</td>
<td>1,64,44,041</td>
<td>1,82,72,880</td>
</tr>
<tr>
<td>Gurukul Program</td>
<td>21,21,633</td>
<td>14,23,886</td>
</tr>
<tr>
<td>Kangari Program</td>
<td>1,30,36,602</td>
<td>44,36,743</td>
</tr>
<tr>
<td>Shikshar Project</td>
<td>6,65,618</td>
<td>6,96,096</td>
</tr>
<tr>
<td>Health Post Program</td>
<td>15,84,288</td>
<td>5,16,347</td>
</tr>
<tr>
<td>IndiaProgram</td>
<td>47,21,030</td>
<td>40,49,780</td>
</tr>
<tr>
<td>Digital Education Program</td>
<td>1,05,41,720</td>
<td>95,72,078</td>
</tr>
<tr>
<td>Changes in Advances' Liability</td>
<td>(7,86,000)</td>
<td>90,712</td>
</tr>
<tr>
<td>Closing Balance</td>
<td>4,47,22,022</td>
<td>2,76,58,364</td>
</tr>
<tr>
<td><strong>TOTAL RC</strong></td>
<td>9,57,89,818</td>
<td>7,09,78,297</td>
</tr>
</tbody>
</table>

**IMPACTED BENEFICIARIES**

- VIDYAPIETH
- INDA PROJECT
- GURUKUL PROJECT
- PATHSHALA PROJECT
- KANGARI PROJECT
- SHIKSHAR PROJECT
- HEALTH PROJECT
- GYANVANTARA DIGITAL COST

**FCRA No - 231660156**

&Valadity 30/10/2021 and
Trust deed no- 23614.

---

**Significant Accounting Policies and Notes to Accounts**

The schedules referred to above form an integral part of the Balance Sheet.

For S. Shrid & Co Chartered Accountants

FRN: 32393E

CA Subhash Joshi, FCA, LLB (Partner)

MM No: 057426

Place: New Delhi
Date: 15/03/2017

---

**Significant Accounting Policies and Notes to Accounts**

The schedules referred to above form an integral part of the Income & Expenditure account.

For S. Shrid & Co Chartered Accountants

FRN: 32393E

CA Subhash Joshi, FCA, LLB (Partner)

MM No: 057426

Place: New Delhi
Date: 15/03/2017
## OUR LIFELINE - OUR DONORS

### LIVELIHOOD & EMPLOYABILITY, HEALTH, THEATRE IN EDUCATION

<table>
<thead>
<tr>
<th>Company Name</th>
<th>Donor Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cadence Electrical Engineers Pvt. Ltd</td>
<td>Sopra India Yogdaan Trust</td>
</tr>
<tr>
<td>Capt. Indraani Singh</td>
<td>SOTC SERVICES INDIA PVT. LTD</td>
</tr>
<tr>
<td>Copal Research India PVT. LTD</td>
<td>Svp Philanthropy Foundation</td>
</tr>
<tr>
<td>Delloitte Consulting India Pvt. Ltd</td>
<td>Tanya Kavya Sinha</td>
</tr>
<tr>
<td>Dessicant Rotors International Pvt. Ltd</td>
<td>The Ammodo Foundation</td>
</tr>
<tr>
<td>Erika &amp; Erwin</td>
<td>The Monkey King</td>
</tr>
<tr>
<td>Flour Daniel India Pvt. Ltd</td>
<td>Travel corporation of India</td>
</tr>
<tr>
<td>GE</td>
<td>Tupperware India Pvt. Ltd</td>
</tr>
<tr>
<td>Give 2 Asia (Master Card)</td>
<td>United Way of Chennai</td>
</tr>
<tr>
<td>Global Giving</td>
<td>United Way of Hyderabad</td>
</tr>
<tr>
<td>United of Delhi</td>
<td>United Way of Kolkata</td>
</tr>
<tr>
<td>Group M Media India Pvt. Ltd</td>
<td>Xoriant Solutions Pvt. Ltd</td>
</tr>
<tr>
<td>Khushi Kinship for Humantarian Social &amp; Holistic</td>
<td>Midland Credit Mgmt. India Pvt. Ltd</td>
</tr>
<tr>
<td>Kirath Singh Grewal</td>
<td>Moodys shares services pvt. Ltd</td>
</tr>
<tr>
<td>KPMG global Services</td>
<td>Motorola Solutions India Pvt. Ltd</td>
</tr>
<tr>
<td>Levente Foundation</td>
<td>Neetu Sehgal mahajan</td>
</tr>
<tr>
<td>Li &amp; Fung</td>
<td>Nupur Sood</td>
</tr>
<tr>
<td>M Junction</td>
<td>Osc Services Pvt. Ltd</td>
</tr>
<tr>
<td>Manas Chand Fuloria</td>
<td>Rajpal Singh Duggal</td>
</tr>
<tr>
<td>Marc Van Heyningen</td>
<td>Ravinder Kumar Gilani</td>
</tr>
<tr>
<td>Master Card India Services P. Ltd</td>
<td>SBI CARD</td>
</tr>
<tr>
<td>Silocon Valley Foundation</td>
<td></td>
</tr>
</tbody>
</table>
WE THANK ALL OUR DONORS TO HELP US MAKE THIS A SUCCESSFUL & PRODUCTIVE YEAR

EDUCATION

Aadita Jain  By Air (Asia) Pvt. Ltd
Aaditya Kashyap  Cadence Electrical Engineers Pvt. Ltd
Aanir Narayan  Capt. Indraani Singh
Aarushi kaw  CEB India Pvt. Limited
Agastya Joshi  Ceeco Industries Pvt. Ltd
Air Works India Engineering Pvt. Ltd  Charities Aid Foundation
Achini Bansal  Chimanram Kaital Chhattri Trust
Alok Optiline Ltd  Converges India Services Pvt. Ltd
Amananth Donepudi  Coral Research India Pvt. Ltd
Amit Mahajan  CRM Services Pvt. Ltd (TP)
Ananya Sindh  Deep Kalra
Arsh Memorial Foundation  Dell International Services India Pvt. Ltd
Arshu Narang  Deloitte Consulting India Pvt. Ltd
Anuj Gupta  Dassian Rotor International Pvt. Ltd
Anvika Savelly Dadan  Devaresh Ahuja
Ancient Technologies and Holdings Ltd  Devika Bhatia
Aman Chawan  DigiJay & Sasan
Arshiyoo Singh  DISTANT FRONTIERS TOURS PVT. LTD
Aya Bawa  Ehsas 81 Foundation
Ayan Narain  Engr. Christian
Ashiana Housing Ltd  Erka & Erwin
Ayaka Narain  Flour Daniel India Pvt. Ltd
Ayush Chopra  Gau Seva Trust
Make My Trip  GE
Marc Van Huygen  Give Foundation
Master Card India Services P. Ltd  Global Giving
Maher Jan  United of Delhi
Midland Credit Mgmt. India Pvt. Ltd  Green Olvin
Muday shares services pvt. ltd  Group M Media India Pvt. Ltd
Motorola Solutions India Pvt. Ltd  Gyan Jyoti Public Charitable Trust
Murthiha  Harsh Ahajwala
Nagarro Software Pvt Ltd  Harman Pandit
Naina Kumar  HONDA MOTORCYCLE AND SCOOTER INDIA LTD
Nandika Dahiya  India Leadership and Innovation Services Pvt Ltd
Nareesh Lakhani  India Craft Up
Netaji Subhas Mahajan  India Caras Foundation
Nupur Sood  J.K. Group Inc
Oke Services Pvt. Ltd  Karen M. Mason
Oxford University Press India  Kashi Gupta
Pankaj Jaisel  Kavita manchanda
Pankaj Tiwari  Krushikarnish for Humanitarian Social & Holistic
Prateekar  Khana Singh
Prathat Agarwal  Kirath Singh Grewal
Prometric Test Svcs Pvt. Ltd  KPMG global Services
Rajeev Kumar Kumar  KPMG India
Rajpal Singh Duggal  Kumal
Rajrang Global Wire Ltd  Levante Foundation
Raivnder Kumar Gillani  Silicon Valley Foundation
Ruchi Singh  Sopra India Yogdaan Trust
Rupali Singh  Sulata Kumari
Sahash Bansal  Sunil Nagpal
Sailak Sinha  Surbhi Singh
Saima Panwa  Tanisha Sehaj
Satyadeep Jain  Tanya Kavya Sinha
SSl CARD  The Amroodo Foundation
Security Services  The Monkey King
Shashi Bidra  The Rastwar Family Charitable Trust
Sheetal Singh  Tupcoeware India Pvt. Ltd
Shikshakram Trust  United Way of Chennai
Shree Krishna Welfare Funds  United Way of Hyderabad
Shreesh Ghosh  United Way of Kolkata
Shreyash Khera  Utkarsh Sinha
Shriram Pistons  VERIFONE INDIA SALES PVT. LTD
Vikas Bagga  Waddha Foundation
Vishal Pannja  Wilson Construction Company
Zoe Shikanith  Xorant Solutions Pvt. Ltd

LITERACY INDIA - 20 YEAR SPECIAL EDITION | Page 39
<table>
<thead>
<tr>
<th>PROJECTS</th>
<th>PROJECTS GEOGRAPHIC LOCATION</th>
<th>MAJOR CITIES/DISTRICTS</th>
<th>IMPACTED BENEFICIARIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>VIDYAPEETH</td>
<td>HARYANA</td>
<td>DELHI NCR, GURGAON</td>
<td>1045</td>
</tr>
<tr>
<td>HEALTH PROJECT</td>
<td>HARYANA, WEST BENGAL</td>
<td>DELHI NCR, KOLKATA</td>
<td>13270</td>
</tr>
<tr>
<td>PATHSHALA PROJECT</td>
<td>HARYANA, DELHI, WEST BEGNAL</td>
<td>GURGAON, SOUTH DELHI, PURULIA, KOLKATA</td>
<td>2750</td>
</tr>
<tr>
<td>KARIGARI PROJECT</td>
<td>HARYANA, DELHI, WEST BEGNAL, RAJASTHAN, UTTAR</td>
<td>NOIDA, GURGAON, DELHI NCR, PARIDABAD KOLKATA, KALIMPONG,</td>
<td>14955</td>
</tr>
<tr>
<td></td>
<td>BEGNAL, UTTAR PRADESH, TELANGANA AND JHARKHAND</td>
<td>PURULIA EASTSARAI ELA SANKARI, VARANASI, NALGONDA, BOKARO &amp; PUNE</td>
<td></td>
</tr>
<tr>
<td>INDHAPROJECT</td>
<td>HARYANA, DELHI, WEST BEGNAL, RAJASTHAN, UTTAR</td>
<td>GURGAON, DELHI, KOLKATA, PURULIA, JHALAWAR, VARANASI, NALGONDA &amp; BOKARO</td>
<td>600</td>
</tr>
<tr>
<td></td>
<td>BEGNAL, UTTAR PRADESH, TELANGANA, JHARKHAND</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GURUKUL PROJECT</td>
<td>HARYANA, DELHI, WEST BEGNAL &amp; TELANGANA &amp;</td>
<td>GURGAON, SOUTH DELHI, WEST BENGAL, NALGONDA, KARNATAKA &amp; RAJASTHAN</td>
<td>450</td>
</tr>
<tr>
<td></td>
<td>KARNATAKA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SHIKHARVI PROJECT</td>
<td>HARYANA, DELHI, WEST BEGNAL</td>
<td>GURGAON, SOUTH DELHI, PURULIA, KOLKATA, JHALAWAR</td>
<td>10200</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GYANANTRA DIGITAL DOST</td>
<td>HARYANA, DELHI, WEST BEGNAL, RAJASTHAN, UTTAR PRADESH TELANGANA, UTTARAKHAND AND JHARKHAND</td>
<td>GURGAON, DELHI, NCR, NOIDA, KOLKATA, DARJEELING KALIMPOONG, PURULIA, JHALAWAR, ALWAR BHWADI, NALGONDA, BANGLORE, UTTAksam, PUNE, &amp; BOKARO JHARKHAND</td>
<td>15500</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ANNUAL IMPACTED BENEFICIARIES:** 58171
25 VILLAGES

17 VILLAGES

8 VILLAGES

51 Bigha Land
78 Farmers

72 Bigha Land
105 Farmers

112 Bigha Land
137 Farmers

Education and training on Organic farming and using Organic process of agriculture has led to increased income & yield of the farmers of North-West Bengal & Rajasthan

OVER 30,000
Student supported in 16-17

OVER 12,500 (96 SCHOOLS)
Government schools Supported in 16-17

90% GDD Intervention
30% Pre Assessment

Haryana, UP, Delhi, Jharkhand, West Bengal, Telangana, J&K